



Class with guest speaker, Roger Grein from Magnified Giving



Doing Good Together

Student Philanthropy Studio

Spring 2025

University of Cincinnati

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Course Description

The Doing Good Together: Student Philanthropy Studio Honors Seminar is designed to give students hands-on experience in philanthropy by researching charities, developing criteria for charitable giving, and ultimately distributing a portion of \$20,000 in UC Foundation funds to five UC-affiliated groups. This course meaningfully connects the work of the Foundation with the academic experience, unpacking the philanthropic process. As an interdisciplinary collaboration between the College of Design, Architecture, and Planning (DAAP) and the College of Cooperative Education (CCPS), the course adopts a “studio” approach based on creative ways of learning and leverages experiential learning to advance students’ civic and career competencies. The course embraces two innovative threads: the first is a focus on ethical reflection about philanthropic activity, and the second thread is leadership development through public narrative, an storytelling approach to motivating others to join you in action on behalf of a shared purpose. Doing Good Together intends to foster a new generation of philanthropic leaders for the university, community, and beyond to advance the common good.

The power of STUDENT PHILANTHROPY

Student philanthropy is an experiential education approach that uses the power of giving to teach course material. Students begin with a sum of money provided by a donor. Then, working as a class, they explore community needs, learn about nonprofits addressing those needs and, in the end, decide collaboratively where to invest their funds. Each step is integrated into the course and designed to complement learning outcomes also nurturing a commitment to stewardship of place.



UC Daycare Organization: Empower Learn Create, Inc.

\$2,000 Award



Ayesha and Jude

Presentation Overview

The center serves as a diverse population of children and families from different cultural backgrounds, socioeconomic backgrounds, different family make-ups, and children with special needs.

Ayesha Firdous: First-year pre-dental student raised in Cincinnati! Majoring in Chemistry at the College of Arts and Sciences, with a minor in Management from the Lindner College of Business.

Jude Alhumaidi: Fifth year Finance major with a minor in Marketing. Her professional goal is to build a career in financial advising, planning, or wealth management.

UC Center for Adaptive Athletics

\$4,000 Award



Asher



Chahak



Garrett

Presentation Overview

The UC Adaptive Athletics Program supports students with physical disabilities by providing competitive sports opportunities that foster personal growth, community, and athletic achievement.

Asher Moore, first-year Bearcat, pursuing a History major within the College of Arts and Sciences. Born and raised in Cincinnati.

Chahak Agrawal, third-year Architecture student at the College of Design, Architecture, Art, and Planning, born and raised in India.

Garrett Richardson, fourth-year student from West Liberty, OH. I'll graduate this semester from the Lindner College of Business with a BA in Economics, a BBA in Finance, and a minor in political science from the College of Arts & Sciences.

UC Center for Addiction Research

\$3,000 Award



Sara and Claire

Presentation Overview

The mission of the Addiction Treatment Development and Testing (ATT) Core is to develop and test interventions to address gaps in evidence-based treatment and to optimize outcomes for individuals struggling with addiction.

Sara Ogle, third-year Neurobiology major with a minor in Psychology on a premed track, at the College of Arts and Sciences.

Claire Erion, first-year Fine Arts major in the College of Design, Architecture, Art, and Planning, minoring in Art History, from Cincinnati, Ohio.

UC Blue Ash Bearcat Food Pantry

\$5,000 Award



Ilyas



Megan

Presentation Overview

Mission: To provide students with three days of emergency food relief. The food pantry is for all UC students. No requirements, no questions asked.

Megan Sheth, senior majoring in Mechanical Engineering and minoring in Robotics & Automation at the College of Engineering and Applied Science, raised in West Chester, OH.

Ilyas Malik, fourth year Mechanical Engineering student studying for a Master in Robotics, from Liberty Township, Ohio.

Bearcat Buddies

\$6,000 Award



Emily and Kendall

Presentation Overview

Bearcat Buddies is a weekly, high-impact tutoring program that connects University of Cincinnati students with individuals in need of academic support within the Cincinnati Public Schools district.

Emily Fabian-Martinez, first-year student majoring in Health Sciences on the Pre-PA track at the College of Allied Health Sciences, from Lexington, KY.

Kendall Waits, second year Health Sciences on a Pre-Medicine track.

Why I Took This Class?

“I hoped that by participating in this class, I would learn more about the concept itself, but also further develop a mindset of generosity.” - Claire Erion

**“I wanted to take a meaningful class before I graduate. This class seemed like a great opportunity to create a real and direct impact on the community while developing important life skills, which I value.”
- Megan Sheth**

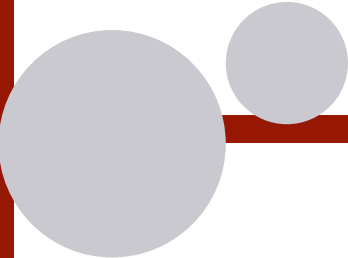
“I feel like there was going to be even more life lessons I could apply to my future career to make sure I am having more of an impact on others that need it most.” - Ilyas Malik

“Growing up in a neighborhood affected by philanthropic initiatives addressing issues like gun violence and food insecurity, I had witnessed the direct impact of such work.” - Emily Fabian-Martinez

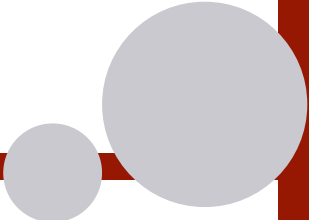


What did you learn?

“Being introduced into the broader definition of philanthropy, such as organizations, grant-giving, and overall impact of NPO’s, was much more profound than simply a common conception – philanthropy is giving back. While yes, it is, it’s much more” - Asher Moore



“I gained a deeper understanding of my community, realizing that behind the surface are individuals facing daily challenges with resilience and strength.” - Sara Ogle



“I’ve gained more profound insights into how different people have incorporated philanthropy into their lives providing me with a variety of models as I develop my career track while also providing me with tangible communication skills around the philosophies of giving bettering my ability to articulate the needs and importance of the causes I care about.” - Garrett Richardson

Our Giving Goals





My goal for the future is to give when my heart is moved to do so. True giving doesn't always require money—offering your time, talents, and connections to causes you care about can be just as meaningful. Organizations deeply value those contributions, often more than we realize. In the world of philanthropy, it's not about how powerful you are—it's the values you carry that truly create lasting impact and beauty. -Sara Ogle



I want to continue to give back to my community as much as I can throughout my life. After working with the Center for Addiction Research, I want to specifically raise awareness for that issue in our city in hopes of supporting solutions for those struggling with substance use disorder. There is still a long way to go in terms of our understanding and support for addiction, so I want to make any effort I can to accelerate that process. There is more to philanthropy than just financial donations, too. By evolving the conversations we have around these topics, we can raise the public's awareness of these issue and garner more support. -Claire Erion



As I dive deeper into my career, I plan to make sure I give back to the students who might have similar dreams of working in space/engineering like I did as a kid so that theirs's could come true as well. Having the opportunity to use my experiences to inspire others to work harder and provide them with opportunities to develop their goals at a younger age so they can get ahead in reaching their full potential. Giving my time and using my expertise to really have an positive impact on as many people as I can. -Ilyas Malik

As I embark on my post-grad life, I commit myself to taking time each week, apart from my professional commitments, to give back meaningfully and engagedly. I am excited to dedicate my efforts to something that I care about and that brings underrepresented voices to the fore, raising awareness and giving voice to untold stories, wherever I go. Apart from my energy and time, I also envision myself as a financial donor. After having a few years of experience in my professional career, I will contribute to organizations making a positive impact in communities that need it most. -Megan Sheth



In the future, I want to make it a priority to give back my time and money to organizations that have impacted me. As of right now, I do not have the money to give back, so I prioritize my time, but when I am capable of giving money back, I want to make that a priority. Since philanthropy has been so impactful in my life, I want to make it a priority and to better the community I am a part of. -Kendall Waits



My goal is to become more involved in the Hispanic community here in Cincinnati. I was actively involved in the Hispanic community in my high school and I'd like to build upon those experiences. I'm looking forward to finding ways to connect with the local Hispanic culture, support community initiatives, and make meaningful contributions. I believe that by getting involved, I can learn more about my heritage, meet new people, and make a positive impact. -Emily Fabian-Martinez



In my opinion, one of the largest forms of philanthropy is teaching, making important use of the time aspect of philanthropy. My goal is to teach Secondary Social Studies education in order to give my time back to students to benefit their future avenues of life. I want to be that facilitator or create a catalyst of drive, such as this program has provided for me. -Asher Moore



Over the past few weeks, I've learned a lot about myself. I met great people in this class and had some really interesting conversations with the guest speakers who visited us. I also learned more about what the university offers for students, especially in terms of getting involved and giving back. One of the biggest things I took away is a deeper understanding of what philanthropy really means. It's not just about giving money — it's about helping others, giving your time, and supporting the community that supports you.

As I pursue a career in law as a federal regulator, I aim to incorporate giving through my profession by ensuring that the work and mission of my employer align with my values for a better future. I hope to build on my regular work by being actively engaged in local community service projects while continuing to volunteer for organizations I care about. -Garrett Richardson



In the future, I hope to stay connected with some of the organizations I am involved in philanthropically. Somewhere I dedicate a lot of my time is my mosque, and I hope to stay connected with the community there while also branching out to other areas and dedicating my time in new communities. I also hope to be a philanthropist by donating my money along with my time after establishing my career. -Ayesha Firdous

Special Thanks To...

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- **Matthew Heston** and the **UCF Board of Trustees**
- **UC Alumni Association**
- All of the **UC students** in our course who have participated in this form of experiential education and the many guest speakers who took time out of their busy lives to share their wisdom



